

2012 - 2013 VARSITY ALL STAR SCORING LEVEL 4

To qualify for a level appropriate point range, skills must be executed by a majority of the athletes. Judges will then select a subrange (low/medium/high) based on the athletes' participation in the criteria provided. Teams that do not reach a majority or that do not satisfy the criteria for any of the subranges will be awarded a score in a lower one point range selected at the judges' discretion.

Judges will measure level of participation by loosely applying the following guidelines: Majority = 50% + 1, Most = 75%, Maximum = nearly 100%

Most of the athletes participate in 3 intermediate building skills Maximum number of athletes participate in 4 or more intermediate building skills
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ing Guidelines for a list of additional Intermediate Building Skills, see additional requirements for Senior Coed Divisions
Majority of the athletes participate in 1 advanced building skill and a level appropriate dismount
Most of the athletes participate in 2 advanced building skill and a level appropriate dismount
Maximum number of athletes participate in 3 or more advanced building skills and a level appropriate dismount
ing Guidelines for a list of additional Advanced Building Skills, see additional requirements for Senior Coed Divisions
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Low	Pyramids including 1 structure and 1 level appropriate transition
Medium	Pyramids including 2 structures and 2 level appropriate transitions
High	Pyramids including at least 3 structures and at least 3 level appropriate transitions involving a maximum number of athletes
Level 4 Appropriate	Skills include: Braced flips, skills allowed under USASF L4 Stunts
Low	Majority of the athletes participate in 1 level appropriate toss
Medium	Maximum number of athletes (including front spots) participate in 1 level appropriate toss
High	Maximum number of athletes (including front spots) participate in 1 level appropriate toss. Several additional tosses are performed. Includes a variety.
	r all of the tosses in a routine, not just during the obvious toss section, when determining requirements have been met Skills include: Double skill tosses (i.e. kick fulls or double fulls)
Low	Majority of the athletes participate in 1 level appropriate skill
Medium	Majority of the athletes participate in multiple level appropriate skills
High	Most of the athletes participate in multiple level appropriate skills, one of which is a jump/tumbling combination
	Skills include: back tucks, bhs back tucks, bhs to layout, jump bhs back tuck combinations tuck is not considered a jump/tumbling combination
Low	Majority of the athletes participate in 1 level appropriate skill/pass
Medium	Most of the athletes participate in 1 level appropriate skill/pass
High	Most of the athletes participate in multiple level appropriate skills/passes
Level 4 Appropriate	Skills/Passes include: Layouts, specialty pass to layout, front walkover/handspring through to layout, etc.
	Medium High Level 4 Appropriate Low Medium High Judges will conside Level 4 Appropriate Low Medium High Level 4 Appropriate A jump PAUSE back Low Medium High

LEVEL 4 CONTINUED ON NEXT PAGE



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Judges will measure level of participation by loosely applying the following guidelines: Majority = 50% +1, Most = 75%, Maximum = nearly 100%

JUMPS 6.0 - 7.0	Low	Majority of the athletes participate in a double jump combination and an additional jump, must include a variety
	Medium	Most of the athletes participate in a double jump combination and an additional jump, must include a variety
	High	Most of the athletes participate in either a quad jump combination or a triple jump combination and an additional jump, must include a variety
DANCE 6.0 - 7.0	Low	Little to no transitions and/or level changes
	Medium	Numerous transitions and /or level changes to include variety of movement, footwork and floorwork along with an average level of entertainment
	High	Several transitions and/or level changes to include variety of movement, footwork, and floorwork along with an above average level of entertainment

TECHNIQUE RANGES	Low 0 - 0.2	Less than a majority of the athletes in the routine demonstrated excellent precision and form. Numerous elements of their skill technique led the judges to conclude that the team could benefit from additional focus and training.
	Medium 0.3 - 0.6	Majority of the athletes in the routine demonstrated excellent precision and form. At least one element of their skill technique led the judges to conclude that the team could benefit from additional focus and training.
	High 0.7 - 1.0	Most of the athletes in the routine demonstrated excellent precision and form. Their skill technique led the judges to conclude that while individuals may benefit from additional focus and training, the team displayed a mastery of their skill technique.